SWAP Marine Litter Training - Samoa

Activity report Sustainable coastlines

– June 2023













SWAP Marine Litter Training – Samoa



ACTIVITY REPORT SUSTAINABLE COASTLINES

JUNE 2023

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I. Introduction

Since 2018, Sustainable Coastlines has been delivering a long-term citizen science programme in New Zealand to collect open-access scientific data on marine litter and use it to turn insights into action. The Litter Intelligence Programme, New Zealand's first national litter database, was designed in close collaboration with Statistics New Zealand (StatsNZ) and the Department of Conservation (Doc) to help build a better understanding of the litter problem - because ultimately, we cannot understand what we do not measure.

As part of the "Committing to Sustainable Waste Actions in the Pacific (SWAP)" project, that aims to improve sanitation, environmental, social, and economic conditions in Pacific Island countries and territories through proper waste management, Sustainable Coastlines and its Litter Intelligence Programme is delivering a Pilot Manine Litter Project in five pacific island countries: Fiji, Samoa, Solomon Islands, Tonga, and Vanuatu with the objective to strengthen communities and local authorities' capacity around Marine Litter. In particular, to deliver training and workshops to monitor the evolution of Marine Litter pollution and produce awareness materials to inform and educate on the issue of Marine Litter.

Sustainable Coastlines is providing in person training for communities and associations involved in the implementation of the SWAP Marine Litter Pilot Projects, to enable them to conduct statistically sound beach litter surveys and audits during clean-up activities, and to enable them to record this data using the Litter Intelligence online application for Marine Litter data sharing. The training is being delivered through workshops that provide training on methodology and the use of the online data collection application for recording beach litter data. Additionally, Sustainable Coastlines is working on producing awareness and training materials to inform and educate associations and communities on the issue of Marine Litter involved in the SWAP Marine Litter Pilot Project in Fiji, Samoa, Solomon Islands, Tonga and Vanuatu.

This is the fourth report about the delivery work done in the field as part of the SWAP Marine Litter Pilot Project. In Upolu, Samoa Sustainable Coastlines delivered 3 in person workshops with litter survey and audit activities. The report outlines the activities and community groups in Upolu that took part in the training workshops and the beach litter surveys and data collected. This report includes the training material delivered, and photos of the field work.

II. Site visit and survey area selection

Sustainable Coastlines (Ben Knight and Briar Inwood) visited the selected locations (Vailuutai, Lalomanu) prior to the surveys to assess the area, select the location for the transects, and to undertake a risk assessment.

2.1. Vailuutai Agenda

SITE SCOUTING Friday 23rd June <u>Location:</u> Vailuutai / Upolu / Samoa			
Time (Samoa time)	Resource Person		
2:00pm – 2:30pm	Picked up from airport and travel to Vailuutai	Mr Ben Knight and Miss Briar Inwood Sustainable Coastlines	
2:30pm - 3:00pm	Scout site and determine location for survey area	Mr Ben Knight and Miss Briar Inwood Sustainable Coastlines	
3:00pm - 3:00pm	Depart Vailuutai and travel to Apia	Mr Ben Knight and Miss Briar Inwood Sustainable Coastlines	

2.2. Lalomanu Agenda

SITE SCOUTING Saturday 24th June <u>Location:</u> Lalomanu Community / Lalomanu Beach, Upolu / Samoa			
Time (Samoa time)	Торіс	Resource Person	
8:30am – 9:45am	Picked up from Le Manumea and travel to Lalomanu	Mr Darren Bartley and Mr Fualaga Pemita - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	
9:45am - 10:30am	Scout site and determine location for survey area	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	

III. Training Day 1 – LI Citizen science workshop - Lalomanu Beach, Upolu, Samoa

3.1. Agenda

MARINE LITTER TRAINING Monday 26th June

<u>Location:</u> Lalomanu Community / Lalomanu Beach, Upolu / Samoa

Time (Samoa time)	Topic	Resource Person	
5:30am – 7:00am	Meet at Hotel Millenia in Apia and travel to Lalomanu Alepiata	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo and Mr Darren Bartley -MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	
7:00am - 8:00am	Arrive at Lalomanu and set up venue/projector etc	Mr Darren Bartley and Mr Fualaga Pemita - MNRE	
8:00am – 9:00am	Theory Presentation (Intros, SWAP short video, LI intro, how to survey, H & S) + morning tea	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo, Mrs Faatamalii Meredith - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	
9:00am - 11:00am	Travel to beach site to conduct the litter survey / clean up	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	
11:00am - 12:30pm	Return to venue and begin litter audit	Ben Knight and Miss Briar Inwood - Sustainable Coastlines	
12:30 pm - 1:30pm	Lunch	All participants	
1:30pm - 2:30pm	Submit data, review data on the website (if interest is available), next steps and celebration	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines	

2:30pm - 4:00pm	Prepare to return to Apia and transport all the waste from the audit to dispose at Tafaigata landfill	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo, Mrs Faatamalii Meredith, Mr Darren Bartley and Mr Fualaga Pemita - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines
4:00pm	Arrive in Apia	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo and Mr Darren Bartley - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines

3.2. Attendees

A total of 22 participants attended the Marine Litter Training delivered at Lalomanu on 26th June 2023 and the launch of the Samoa Marine Litter Pilot Project developed under the Committing to Sustainable Waste Actions in the Pacific (SWAP) Project. The registration form of attendees from the community is shown in appendix 1.

The workshop was delivered by Sustainable Coastlines (Ben Knight and Briar Inwood). Attendee groups were Lalomanu Women's Committee, local community members, Ministry of Natural Resources and Environment (MNRE) and the Secretariat for the Pacific Regional Environment Programme (SPREP) as detailed in appendix 1.



Lalomanu Litter Intelligence training day 1 and Samoa Pilot Launch



3.3. Activities

The marine litter training with the Lalomanu Women's Committee on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Presentation of the Marine Litter Problem;
- 2) Introduction to the training. The PPT Presentation used for this introduction is attached to this report in Appendix 2;
- 3) Analysis of the beach selected for the Marine Litter Pilot Project;
- 4) Setting up of the litter audit and survey area;
- 5) Picking up of litter from the survey area;
- 6) Litter audit.

These activities are illustrated below:

Presentation on the Marine Litter Problem

Analysis of the beach selected for the Marine Litter Pilot Project





Setting up of the litter audit and survey area









Picking up of litter from the survey area





Litter audit



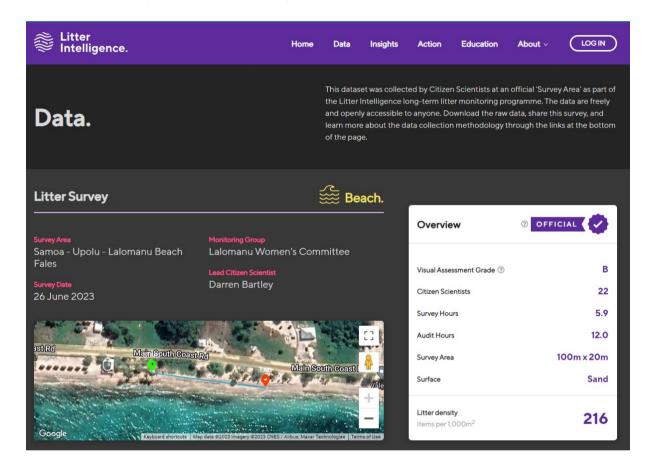




3.4 Results Litter Survey at Lalomanu, Upolu, Samoa

Litter survey data can be accessed through the following link: https://litterintelligence.org/data/survey?id=2517

- Survey Area: 100m x 20m surveyed.
- Rubbish Volume collected: 100 Litres.
- Rubbish Weight collected: 10.431 Kilograms.
- Litter density of the site: 216 Items per 1,000m².



IV. Training Day 2 – Litter Intelligence Citizen science workshop - Vailuutai, Upolu, Samoa

4.1. Agenda

MARINE LITTER TRAINING Tuesday 27th June <u>Location:</u> Vailuutai / Upolu / Samoa				
Time (Samoa time)		Resource Person		
6:30am- 7:00am	Meet at Hotel Millenia in Apia and travel to Vailuutai	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo and Mr Darren Bartley - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
7:30am - 8:00am	Arrive at Vailuutai and set up venue/projector etc	Mr Darren Bartley and Mr Fualaga Pemita - MNRE		
8:00am-9:00am	Theory Presentation (Intros, SWAP short video, LI intro, how to survey, H & S) + morning tea	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo, Mrs Faatamalii Meredith - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
9:00am - 11:00am	Travel to beach site to conduct the litter survey / clean up	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
11:00am - 12:30pm	Return to venue and begin litter audit	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
12:30pm - 1:30pm	Lunch	All participants		
1:30 pm - 2:30pm	Submit data, review data on the website (if interest is available), next steps and celebration	Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
2:30pm - 3:30pm	Prepare to return to Apia and transport all the waste from the audit to dispose at Tafaigata landfill	Mrs Julie Pillet - SPREP, SWAP Project Coordinator		

		Mr Setoa Apo, Mrs Faatamalii Meredith, Mr Darren Bartley and Mr Fualaga Pemita - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines
4:00pm	Arrive in Apia	Mrs Julie Pillet - SPREP, SWAP Project Coordinator Mr Setoa Apo and Mr Darren Bartley - MNRE Mr Ben Knight and Miss Briar Inwood - Sustainable Coastlines

4.2. Attendees

A total of 21 participants attended the Marine Litter Training delivered at Vailuutai, Upolu, Samoa on 27th June 2023. The registration form of attendees from the group is shown in appendix 1.

The workshop was delivered by Sustainable Coastlines (Ben Knight and Briar Inwood). Attendee groups were EFKS Vailuuta & Faleatiu Youth, local community members, Ministry of Natural Resources and Environment (MNRE) and the Secretariat for the Pacific Regional Environment Programme (SPREP) as detailed in appendix 1.



Vailuuti, Upolu - Training day 2 with community, Ministry of Natural Resources and Environment (MNRE) and the Secretariat for the Pacific Regional Environment Programme (SPREP)





4.3. Activities

The marine litter training at Vailuutia on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Presentation of the Marine Litter Problem;
- 2) Introduction to the training. The PPT Presentation used for this introduction is attached to this report in Appendix 2;
- 3) Analysis of the beach selected for the Marine Litter Pilot Project;
- 4) Setting up of the litter audit and survey area;
- 5) Picking up of litter from the survey area;
- 6) Litter audit.

These activities are illustrated below:

Presentation on the Marine Litter Problem

Analysis of the beach selected for the Marine Litter Pilot Project





Setting up of the litter audit and survey area









Picking up of litter from the survey area





Litter audit



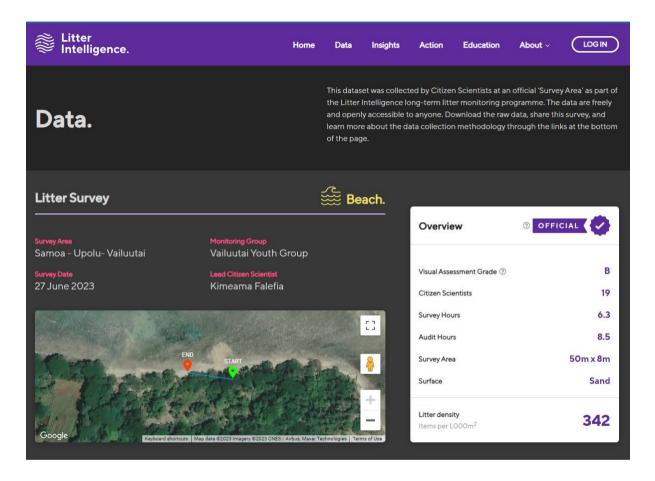


4.4. Results Litter Survey in Vailuutai, Upolu, Samoa

Litter survey data can be accessed through the following link:

https://litterintelligence.org/data/survey?id=2519

- Survey Area: 50m x 8m surveyed.
- Rubbish Volume collected: 90 Litres.
- Rubbish Weight collected: 34.713 Kilograms.
- Litter density of the site: 342 Items per 1,000m².



V. Training Day 3 – Litter Intelligence Citizen science workshop - Sheraton Waterfront (Apia), Upolu, Samoa

5.1. Agenda

MARINE LITTER TRAINING Friday 30th June 2023 <u>Location:</u> Sheraton Waterfront (Apia) / Upolu / Samoa				
Time (Samoa Time)	Topic	Resource Person		
9:00am	Meet at downtown Apia beach (across from Sheraton Hotel)	Mrs Julie Pillet - SPREP SWAP Project Coordinator Mrs Memoree Imo – SWAP, SPREP Mrs Renee Kamu – Islands, SPREP Mr Fualaga Pemita - MNRE Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
9.00am - 9.30am	Safety briefing and set up or survey area.	Mrs Julie Pillet - SPREP SWAP Project Coordinator Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
9. 30am - 10.30am	Conduct the litter survey / clean up	Mrs Julie Pillet - SPREP SWAP Project Coordinator Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
10.30am - 12.30pm	Travel to SPREP venue and begin litter audit	Mrs Julie Pillet – SPREP, SWAP Project Coordinator Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
12.30pm - 1.00pm	Submit data, review data on the website (if interest is available), next steps and celebration	Mrs Julie Pillet – SPREP, SWAP Project Coordinator Mr Fualaga Pemita - MNRE Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		
1.00pm - 1.30pm	Prepare to return to Apia and transport all the waste from the audit to dispose at Tafaigata landfill	Mrs Julie Pillet – SPREP, SWAP Project Coordinator Mr Fualaga Pemita - MNRE Mr. Ben Knight and Miss Briar Inwood - Sustainable Coastlines		

5.2. Attendees

A total of 7 participants attended the Marine Litter Training delivered at Sheraton Waterfront (Apia), Upolu, Samoa on 30th June 2023. The key contact details have been added to the registration form in appendix 1.

The workshop was delivered by Sustainable Coastlines (Ben Knight and Briar Inwood). Attendee groups were the Ministry of Natural Resources and Environment (MNRE) and the Secretariat for the Pacific Regional Environment Programme (SPREP) as detailed in appendix 1.

5.3. Activities

The marine litter training day 3 on how to conduct a marine litter survey and audit. The activities conducted during this day were:

- 1) Analysis of the beach selected for the Marine Litter Pilot Project;
- 2) Setting up of the litter audit and survey area;
- 3) Picking up of litter from the survey area;
- 4) Litter audit.
- 5) App use training

These activities are illustrated below:

Analysis of the beach selected for the Marine Litter Pilot Project







Setting up of the litter audit and survey area





Picking up of litter from the survey area





Litter audit

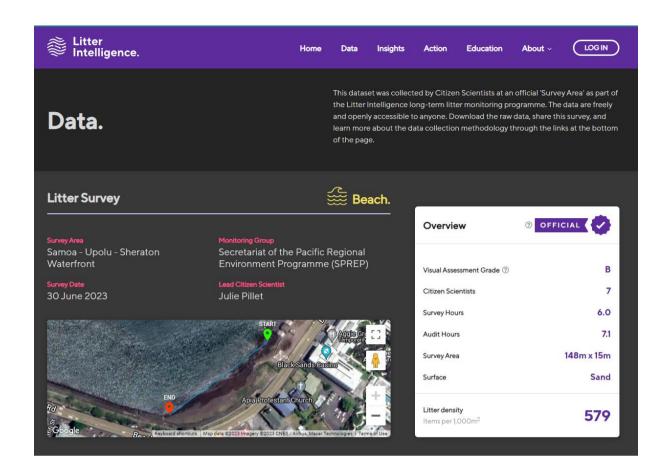




5.4. Results Litter Survey at Sheraton Waterfront (Apia), Upolu, Samoa

Litter survey data can be accessed through the following link: https://litterintelligence.org/data/survey?id=2527

- Survey Area: 148m x 15m surveyed.
- Rubbish Volume collected: 70 Litres.
- Rubbish Weight collected: 12.86Kilograms.
- Litter density of the site: 579 Items per 1,000m².



VI. De-briefing meeting

A de-briefing meeting was arranged online (video conference) on Tuesday the 25th July, 2023 from 2.30pm to 3.30pm, with Mrs Julie Pillet from SPREP, SWAP Project Coordinator, Mrs Memoree Imo, SPREP, SWAP Project, Mrs Faatamalii & Mr Fualaga Pemita, Ministry of Natural Resources and Environment (MNRE), and Mr. Ben Knight & Miss Briar Inwood from Sustainable Coastlines.

This meeting was to discuss: Highlights & successes (What worked?) and improvement opportunities (What held us back/didn't work?). A photo of the MIRO board used in the debriefing is available in appendix 3.

The main highlights and successes are:

- Really great engagement from the groups attending the workshops, and a diverse range of participation (from community members and government staff);
- Community groups are looking forward to the next survey;
- Site visits before workshops proved really valuable and helped us to plan the location of survey areas aware of beach litter load;
- Catering was great and relatively low waste;
- The volunteers were fast learners and in regard to the survey setup and litter sorting / audit;
- Having MNRE staff to help translate during the workshops;
- Stayed on schedule despite arriving later than planned for the first workshop;
- Setting up CitSci logins prior to the workshop gathering contact information.

The main improvement opportunities, and what held us back:

- Some language barriers training delivered in English but no all participants could understand and were to shy to query any misunderstanding;
- Not all community members or participants had an email or phone number so weren't able to
 get everyone set up with a log in to the app, nor record their details via the salesforce
 registrations instead recorded available info in a spreadsheet;
- Ongoing tech issues with the app resulted in volunteers reentering data multiple times;
- Rushed pack out after the workshop not all gloves were returned;
- Tide timings weren't ideal which meant early starts;
- The cleanup sacks weren't very durable and some had to be thrown away after a single use;
- Did not receive any formal feedback from volunteers;
- Funding issues delayed planning for local government staff, trainings didn't go ahead in Savaii;
- Confusion around pick up times meant a late arrival at the first workshop.

Next steps:

- Trial paper feedback forms for Savaii trainings and during Tonga trip;
- Tam to run a second presentation before the next survey about why we are gathering the data;
- For Tonga ensure Lana includes winder range of glove and vest sizes in the kit Julie to check there is a mobile / tablet device in LI kit for Tonga trip.



Appendices

- > Appendix 1: Registration Forms for all workshops
- > Appendix 2: PPT Presentations
- > Appendix 3: Debrief Miro Board



Appendix 1: Registration Form for all workshops

Workshop 1 - Lalomau				Notes
First Name	Family Name	Email	Phone number	22 participants total
Faatamalii	Meredith	faatamalii.meredith@mnre.go v.ws	7605924	MNRE Staff
Venus	Paplii	venus.papalii@mnre.gov.ws	7275556	MNRE Staff
Darren	Bartley	darren.bartley@mnre.gov.ws	7644070	MNRE Staff
Fualaga	Pemita	fualaga.permita@mnre.gov.w s	7646445	MNRE Staff
Maseiga	Faafeta Pete	maseiga95@gmail.com	7251391	
Konefesiuti	Ropati	konefesiuti@gmail.com	7783258	Helped with data entry
Laionesa	Tuese	tueselaionesa@gmail.com	7299717	
	Works	shop 2 - Vailuutai		21 participants total
First Name	Family Name	Email	Phone	
Faatamalii	Meredith	faatamalii.meredith@mnre.go v.ws	7605924	MNRE Staff
Venus	Paplii	venus.papalii@mnre.gov.ws	7275556	MNRE Staff
Darren	Bartley	darren.bartley@mnre.gov.ws	7644070	MNRE Staff
Fualaga	Pemita	fualaga.permita@mnre.gov.w s	7646445	MNRE Staff
Poinsettia	Mavaega	poinsettia@gmail.com	7269751	
Kimeama	Falefia	sakimeama@gmail.commailto :sakimeama@gmail.com	7789078	Cit Sci Lead - Helped with data entry
Beauty	Semi Pualilo	bspualilo@gmail.com	7730046	
Sipaia	Amerika	paulsipaia@gmail.com	7618501	
	W	orkshop 3 - Apia Harbor SPREP		7 participants
First Name	Family Name	Email	Phone	
Fualaga	Pemita	fualaga.permita@mnre.gov.w s	7646445	MNRE Staff
Memoree	Imo	memoreei@sprep.org	7599323	
Renee	Kamu	reneek@sprep.org	7637476	
Hannah	Hendriks	hannah.ext@sprep.org		



Appendix 2: PPT Presentations

- 1. Lead Citizen Scientist Training Workshop Slides 2023 SWAP pilot.pptx
- 2. LI intro presentation for SWAP Pilot 2023.pptx







Welcome & Introductions

Get to know everyone. Your name, organisation, and what motivates you to be here?



Programme Background

Get to know Sustainable Coastlines and the Litter Intelligence programme.

About Sustainable Coastlines PURPOSE IMPACT REDUCING OCEAN LITTER 60% LESS COASTAL TOGETHER LITTER BY 2030 **Approach** WE INSPIRE CHANGE IN MINDSETS, BEHAVIOUR, POLICIES AND PRACTICES, THROUGH COMMUNITY **ENGAGEMENT & CITIZEN** SCIENCE







"We cannot improve what we do not measure"

ANTÓNIO GUTERRES, UN SECRETARY GENERAL THE OCEAN CONFERENCE, NEW YORK, JUNE 2017



In collaboration with New Zealand government departments and utilizing the UNEP / IOC Guidelines and Monitoring of Marine Litter, The Sustainable Coastlines Charitable Trust is committed to the des development and rollout of a long-term program for the necessary collection of marine litter and an

Alongside this, we will deliver community-engaging and curriculum-aligned education and awarenes aimed at changing behavior to stop litter at its source. By evaluating and comparing interventions, w strong understanding of the most effective litter-reducing solutions so that we can focus on and opt to the control of the most effective litter-reducing solutions on that we can focus on and opt to the control of the most effective litter and the control of the contr

that work best.



Government partners







Three-year fund for Coprogramme design, assidevelopment and rollout.

Environmental reporting.



Co-design of data quality assurance and controls. Environmental reporting.



Co-design of localised adaptaion to UNEP/IOC methodology.

Peer review of changes / adaptations to methodology.



Programme Overview

OBJECTIVE #1

Understand the problem

Design & build national litter database

Train & support Citizen Scientists to collect data Litter data made widely accessible Data findings inform better decision-making

Data informs more targeted education



Data proves effectiveness of education

OBJECTIVE #2

Optimise solutions

Design & build litter education for curriculum

Train & support Educators to deliver education Litter education taught throughout school system Behaviour change reduces litter problem



OCT 2019

Success Stories



NOV 2019

"The data set that is being provided by Sustainable Coastlines is a huge advantage to the Ministry for the Environment as a public policy tool, as it shows the areas that are most problematic and highlights to us the things that can be fixed."





HON DAVID PARKER MINISTER FOR THE ENVIRONMENT



Our Promise To You



OPEN & FREE ACCESS TO ALL DATA, FOREVER



TO YOUR DATA



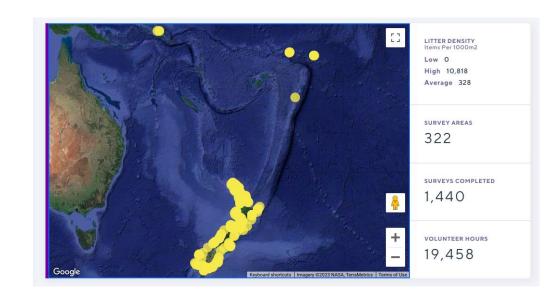
SCIENTIFICALLY RIGOROUS
BUT ALWAYS EASY TO USE



Interactive Exercise #1

Visit the Insights page of the Litter Intelligence website. Find:

- The nearest survey area to where you live?
- The most common litter item across all countries and surveys?



insights.litterintelligence.org



Equipment Overview

Become familiar with the equipment which makes up the Litter Intelligence kit.



Health & Safety equipment





Survey equipment





Audit equipment





Data sheets



Litter Categories

VERSION

FOR REFERENCE DURING AUDIT

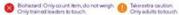
3.0

How to use this

After your litter survey, take your rubbish to a safe and sheltered location to audit. Categorise your litter according to the categories below, copying the appropriate fields over to your Audit Data sheet and recording the count and weight as you go.

Health & Safety

Important instructions for some litter categories. Look for the icons below in the H&S column and follow instructions during your audit.





Code	Plastic	H&S	Notes & Examples	
PL24.14	Bacterial habitat wheels			
PL13	Baskets, crates & trays		Includes fish bins	
PL01	Bottle caps & lids		Toothpaste caps, nozzles, tops	
PL01.01	Bottle neck rings		Milk bottle rings	
PL01.02	Bottle seals & tabs			
PL02	Bottles <= 2 L			
PL03	Bottles, drums, jerrycans & buckets > 2 L			
PL24.06	Cable ties & zip ties			
PL10	Cigarette lighters		Vapes, vaping devices	
PL11	Cigarettes, butts & filters		Butts, filters	
PL24.03	Clothes pegs			
PL12.1	Cosmetics and medical packaging		Inhalers, cosmetics, pill packets, condom wrappers, chapstick. Excludes syringes	
PL05	Drink package rings		Six-pack rings, ring carriers	
PL22	Fibreglass fragments		3 - 10 - 10 - 10 - 10 - 10 - 10 - 10 - 1	
PL17	Fishing gear		Plastic lures, traps & pots, glow sticks, knife handles, snifters, burley pots, berley pots, light sticks, cyalume sticks	
PL18	Fishing line		Monofilament line & braid	
PL20	Fishing net			
2012	134, 12, 12, 12, 12, 12, 12, 12, 12, 12, 12		The state of the s	



Audit Data

OFFICIAL VERSION

LITTER SURVEY ITEM & WEIGHT DATA

3.0

How to fill this in

- 1. After your litter survey, take your rubbish to a safe and sheltered location to audit. Use the Litter Categories sheet to help categorise. Record the count & weight for each category.
- 2. Only count & weigh items above 5mm in size. Please record all weights in grams.
- 3. In the "H/L" column, record how "Confident" you are that the weight is correct; it can be inaccurate when litter is wet or dirty. H = High, L = Low.
- 4. When you have completed your audit, enteryour data as soon as possible at app.litterintelligence.org. Tick the 'In App' column once you have entered each row to avoid double entry.

Survey info

Survey Area **Survey Date**

Audit info

Audit Date # of Auditors Start Time **End Time**

Plastic pellet assessment A B C D Circle one

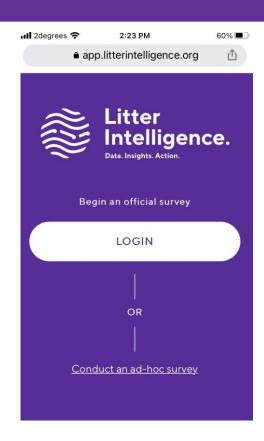
A = None seen along survey area, B = 1-10 seen along survey area C = 10-100 seen along survey area, D = More than 100 seen along survey area

#	Code	Material	Category name	Count	Weight (g)	H/L	In app
e.g.	PL01	Plastic	Unidentifiable hard plastic fragments	32	15	Н	1
1							
2							
3							
4						í	
5							
6							
7							
8							
9							
10							
-							_



Interactive Exercise # 2

Open your web browser on your phone or computer and go to app.litterintelligence.org and bookmark this web address.





How to Conduct Your Litter Survey

Set up and conduct a litter survey on their chosen beach through the data entry app for a new or existing survey area.

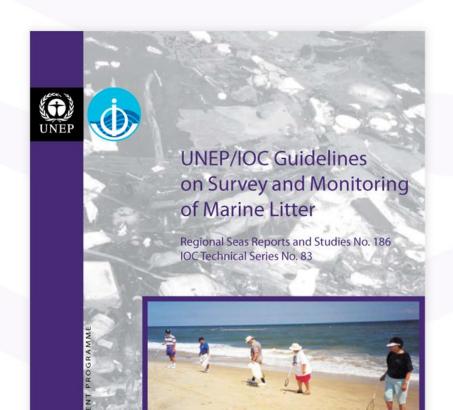




The methodology

Localised adaptation of the United Nations Environment Program / Intergovernmental Oceanographic Commission Guidelines on Survey and Monitoring of Marine Litter.

- Measures litter flux
- Global comparability
- Reporting on SDGs
- · Rigorous, high quality data
- Great for citizen science





What are we monitoring?

Litter flux

How fast is litter accumulating at your survey area?

Litter composition

What materials and products is the litter at your survey area comprised of?

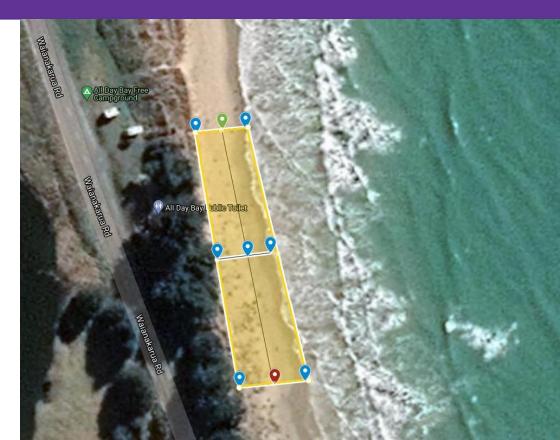




Survey area set up

Survey Area:

- 100 metres long
- 20 metres wide, maximum
- Start point is centered in aggregation zone
- Record start and end point GPS coordinates (Green & Red pins)





Identify litter aggregation zone





Mark start point of survey





Measure 10m above and below





Measure out the survey area





Mark out at 50m and 100m





Take three photos





Photo 1: along the survey area

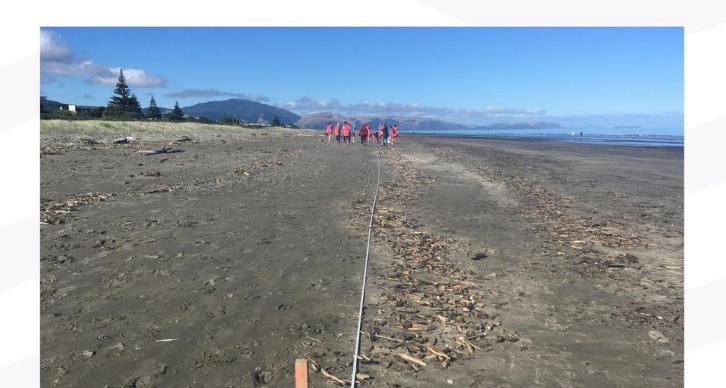




Photo 2: towards the water





Photo 3: towards the beach head





Beach visual assessments





B Predominantly free with some minor instances





Plastic resin plastics

Plastic resin pellets shown here for size.



Example of a site with a Grade D rating.



- A None present: No pellets seen along the survey area.
- Predominantly free: 1-10 pellets seen along the survey area.
- Widespread: 10-100 pellets seen along the survey area.
- Heavily affected: More than 100 pellets seen along the survey area.



Beach Surface

Print and bring along to your survey to help categorise the beach surface.



Beach surface

GLIIDE

PHOTO REFERENCE GUIDE



Mud

Very fine, soft and often sticky surface when dust and earth mixes with water. Includes silt and clay and tidal areas around mangroves.



Sand

Made of finely divided rock, shell and minerals. From very fine sand (0.0625mm) up to 2mm in diameter, e.g., a grain of rice.



Gravel / pebble

Coarse and smooth rounded rock fragment sized between 2mm and 64mm. Fits in a small hand.

Cobbles

Smooth, rounded rocks larger between 64mm and 256mm. Cobble and rock rubble are in the same size range, but differ in shape and finish.



Record suvey area details





Survey set-up complete





Have surveyors form into a muster line





Complete two full sweeps of the beach





Record presence of large & dangerous items





Interactive Exercise # 3

- Visit the Litter Intelligence website and find the beach survey methodology summary.
- Remember to print and bring a copy of this document along to your survey as a reminder.

www.litterintelligence.org/about/beach-monitoring/



Beach litter monitoring.

Methodology summary for Citizen Scientists.





Choose Survey Area

Your Sustainable Coastlines rep will work with you to choose the best beach area for long-term monitoring. This is your Survey Area.

During your training workshop, Sustainable Coastlines will also help you complete the necessary Health & Safety Plan for working safely at your site.

This methodology is a localised adaptation of the United Nations Environment Program / Intergovernmental Oceanographic Commission Guidelines on Survey and Monitoring of Marine Litter.

Note: This is a methodology overview intended for Citizen Scientists. It does not replace official training, which covers important Health and Safety, logistics and planning considerations.



Set-up Survey Area Complete a site risk assessment before each 'Litter Survey'.

Start at the most apparent high tide mark. From start point, measure 10 metres either side of high tide¹, and mark the area corners with your

At the start point take 3 photos:
(1) Out to sea (2) To back of beach
(3) Along survey area. Also record
your visual assessment grade (A-D)

for the heach

Then, measure 100 metres along the beach to your end point, and set up stakes here. This 100 by 20 metre space is your 'Survey Area'. Citizen Scientists only need to remove litter from this area.

Complete Litter Survey

Where possible, complete your survey at low tide. Brief 'Citizen Scientist' on Health & Safety and how to do the survey. Provide clean-up/survey equipment. Survey should take 30 mins - 2 hours.

Collect all visible litter from the beach by walking the entire survey area at least two times. While you can collect items under 5mm, these are not included in the audit

Found less than 10 items? Extend the survey length to a total length of 300 metres and continue to survey (if safe to do so).

Leave behind all dangerous, large or immovable, and organic litter.

Complete Litter Audit

While you can do this on site, it can be easier in a sheltered location like a garage or surf club. Some items can be dangerous, so follow safety instructions.

Sort all litter from the survey area into the categories provided. Use the sieve to separate any items under 5mm, so that they aren't counted or weighed.

Group items from each category in one of your sorting bins. Record the item count and total weight (in grams) of the items in each category. Also record confidence level (High or Low) for weight.

Record your visual assessment grade (A-D) for plastic resin pellets.

(3)

Repeat Four Times A Year

To get long-term data and insights on our litter problem, surveys need to be repeated every 3 months.

This is a great chance to get back together with your friends, whanau and/or colleagues to look after the places you love.

Make sure you follow steps

1 to 3 each time, and complete the
survey in exactly the same place
each time so we can compare data!







Working Offline

Become familiar with the process of working in remote areas without mobile reception.



Using your handheld GPS

We have shipped handheld GPS units to each group

- They are all set up and ready for you to use
- Use the handheld GPS to record the start and end point coordinates for any new survey areas
- Use the handheld GPS to locate the start and end point for existing survey areas





Using your handheld GPS

Most handheld GPS units work in a similar way. For the eTrex you can:

- Access the main menu using button 4
- Toggle between menu options using the toggle (3)
- It's recommended to read the user manual and have a go at navigating the functions prior to your survey

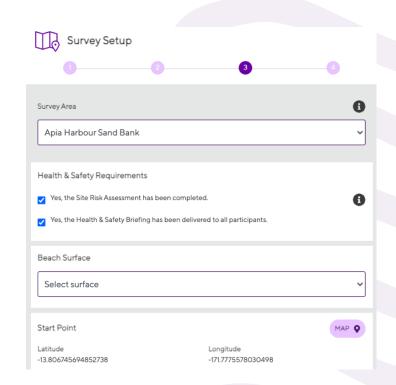




Survey area coordinates

If you are planning to survey an existing survey area:

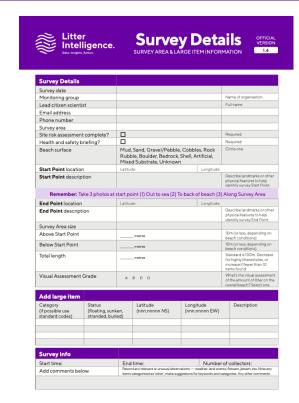
- You can find the GPS coordinates for an existing survey area in the web app.
- Enter these coordinates into the handheld GPS as a new 'waypoint' using the 'Waypoint Manager' menu.
- Use the handheld GPS to navigate to the start and end point for the existing survey areas.





Recording your survey data

- Use the "Survey Area and Large Items" data sheet to record your survey data manually at the beach
- Enter the survey data into the web app when you are back in wifi or mobile data coverage
- Your data can be entered into the webapp using a mobile device or desktop computer once you are back in wifi or mobile data coverage





Health & Safety

Understand the processes & procedures to conduct a litter survey and audit safely.



How to assess risk

Risk Assessment Matrix - Rate as Very Low, Low, Moderate, High or Critical

	Very unlikely to happen	Unlikely to happen	Possibly could happen	Likely to happen	Very likely to happen
Catastrophic (Fatal)	Moderate	Moderate	High	Critical	Critical
Major (Disability)	Low	Moderate	Moderate	High	Critical
Moderate Low Moder Hospitalization)		Moderate	Moderate	Moderate	High
Minor (First Aid)	Very Low	Low	Moderate	Moderate	Moderate
Superficial (No treatment)	Very Low	Very Low	Low	Low	Moderate



How to manage risk

How you will control the hazard - E or M

Most Effective	E – Eliminate		
	Remove it completely from the event or workspace	If not reasonably practicable:	
	M - Minimize		
	Substitute the hazard	Minimize the risk, so far is reasonably practicable, by taking 1 or more of these actions that is the most appropriate If a risk remains you must minimize remaining risk, as far is reasonably practicable	
	Isolate the hazard		
	Use engineering controls		
	Use adaptive controls		
Least Effective	Use personal protective equipment (PPE)	If risk remains then minimize using PPE	



Health and safety briefing















Emergency Procedures

- Tsunami
- Earthquake
- First Aid
- Covid safety





Hazardous Waste

Understand how to safely handle hazardous waste & substances found in your survey.



Handling sanitary items

Only count item. Do not weigh.

Only trained leaders to touch.







Nappy wipes





Nappy





Toilet paper / tissues



Face masks







Plasters / bandages / sports tape





Condom





Tampon / pads





Tampon applicator





Asbestos Safety

Do not touch!

Extremely hazardous material.







Exterior cladding





Piping





Corrugated roofing, guttering and spouting





Insulation and lagging





Decramastic tiles





Imitation brick cladding





Asbestos Safety



WHAT TO DO IF YOU FIND ASBESTOS OR ASBESTOS CONTAINING MATERIALS (ACM)

Do not touch it!



- Notify our staff immediately.
- Take photographs of the item and note its location.
- Notify the local council of its presence using the app Snap, Send, Solve.



Handling medical sharps

Extreme caution.

High biohazard risk.





Examples of medical sharps.









Watch out for non-obvious sharps like lancets









Wear gloves





Put it in sharp end first







Litter Audit

Become familiar with the audit methodology, the **Litter Identification Guide** and common unusual litter items (+ exercise).



Sort by material then by category







Use sieve to exclude items smaller than 5mm



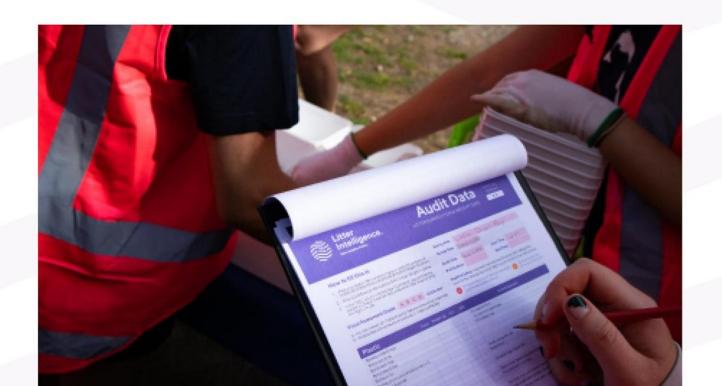


Count and weigh items in each category, zeroing the scales each time





Record on paper and in the app





Audit Data





Litter Categories

Plastic

Bacterial habitat wheels
Baskets, crates & trays
Bottle caps & lids
Bottle neck rings
Bottle seals & tabs
Bottles <= 2 L

Bottles, drums, jerrycans & buckets

Cable ties & zip ties Cigarette lighters

Cigarettes, butts & filters

Clothes pegs

Drink package rings Fibreglass fragments

Fishing gear Fishing line Fishing net Food containers Food wrappers

Gardening & farming related

Gloves

Hangers & retail packaging

Lollipop sticks

Cosmetics and medical packaging

Mesh bags

Parking tickets & receipts

Pens & Stationery

Plastic bags
Plastic buoys
Plastic sheeting
Plastic utensils
Plastic vehicle parts

Resin pellets

Rope

Safety & construction related Shotgun wadding & shells Strapping bands & tape

Straws Syringes

Toys, Sport, & Recreation

Unidentifiable hard plastic fragments Unidentifiable soft plastic fragments

Other Plastic (specify)

Foamed Plastic

Ear plugs Foam buoys

Foam glazier spacers

Foam sponge

Polystyrene cups or food packs Polystyrene insulation or packaging

Toys, Sport, & Recreation

Unidentifiable foamed plastic fragments

Other Foamed Plastic (specify)

Fabric & Textiles

Backpacks & bags
Canvas, sailcloth & sacking (hessian)
Carpet & furnishing
Clothing, towels and linen
Footwear & shoes
Rope, line or string (natural)
Other Cloth
Unidentifiable Cloth Fragments

Glass & Ceramic

Bottles & jars
Construction material
Fluorescent light tubes
Glass buoys

Glass or ceramic fragments

Light globes/bulbs

Tableware

Other Glass & Ceramic (specify)



Litter Categories cont'd

Metal

Aluminium drink cans
Bottle caps, lids & pull tabs
Fishing related
Foil wrappers
Gas bottles, drums & buckets (> 4 L)
Metal vehicle parts
Other cans & containers (<= 4L)
Sharps, needles, lancets, metal catheters
Tableware
Construction material

Unidentifiable metal fragments

Other Metal (specify)

Paper & Cardboard

Cardboard boxes Cups, food trays & wrappers Tetrapaks Fireworks Paper, newspapers & paper receipts Unidentifiable paper & cardboard fragments Other Paper & Cardboard (specify)

Wood

Corks
Fishing traps and pots
Matches and wooden fireworks parts
Processed timber & pallet crates
Wooden utensils
Other Wood (specify)

Rubber

Sports & Recreation

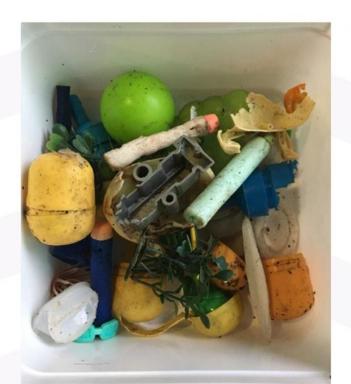
Chewing gum
Condoms
Gloves
Inner-tubes and rubber sheet
Rubber bands
Rubber footwear
Tyres
Construction & Automotive
Unidentifiable rubber fragments
Other Rubber (specify)

Other

Appliances & electronics
Batteries (Household)
Batteries (Non-household)
Boat parts
Cotton buds
Faeces
Paraffin or wax
Personal care items
Sanitary items
Other (specify)



All materials Broad vs specific categories







Plastic Bottle tops/lids, neck rings, & seal tabs









Plastic Fishing related







All materials Unidentifiable fragments







Plastic Food wrappers





All materials 'Other' category





Cotton buds vs lollipop sticks







Interactive Exercise # 4

- Visit the Litter Intelligence website and find the Litter Category Sheet and Audit Data Sheets.
- Remember to print and bring a copy of these documents along to your survey.

www.litterintelligence.org/about/beach-monitoring/







How to use this document After your litter survey, take your rubbish to a safe and sheltered location to audit. Categorise your litter cording to the categories below, copying the opriate fields over to your Audit Data sheet and

Important instructions for some litter categories. Look for the icons below in the H&S column and follow instructions during





Code	Plastic	H&S	Notes & Examples	
PL24.14	Bacterial habitat wheels			
PL13	Baskets, crates & trays		Includes fish bins	
PL01	Bottle caps & lids		Toothpaste caps, nozzles, tops	
PL01.01	Bottle neck rings		Milk bottle rings	
PL01.02	Bottle seals & tabs			
PL02	Bottles <= 2 L			
PL03	Bottles, drums, jerrycans & buckets > 2 L			
PL24.06	Cable ties & zip ties			
PL10	Cigarette lighters		Vapes, vaping devices	
PL11	Cigarettes, butts & filters		Butts, filters	
PL24.03	Clothes pegs			
PL12.1	Cosmetics and medical packaging		Inhalers, cosmetics, pill packets, condom wrappers, chapstick. Excludes syringes	
PL05	Drink package rings		Six-pack rings, ring carriers	
PL22	Fibreglass fragments			
PL17	Fishing gear		Plastic lures, traps & pots, glow sticks, knife handles, snifters, burley pots, berley pots, light sticks, cyalume sticks	
PL18	Fishing line		Monofilament line & braid	
PL20	Fishing net			
PL06	Food containers		Fast food, cups, lunch boxes, bread bag tags, coffee cups & lids, plastic fish, soy sauce packets, condiment packets	
PL07.01	Food wrappers		Candy, muesti bars, candies, lolly wrappers, fruit sticker	
PL24.07	Gardening & farming related		Plant bags & pots, hose, plastic pipes, plant label, weed matting, vine ties, tubes, exophagus clip, oesophagus clip, bolus, drench capsule, capsules	
PL09	Gloves			
PL24.11	Hangers & retail packaging		Retail packets, coat hangers, barcodes, tags, RFID, hooks, labels, silica pouches, gel sachet	
PL24.04	Lollipop sticks		Lolly stick	
PL15	Mesh bags		Vegetable, oyster nets & mussel bags, nets, netting, fruit, elasticated mesh	
PL24.10	Parking tickets & receipts		Wristbands	
PL24.02	Pens & Stationery		Plastic pencils, glue sticks, binders, folders, laminating sheets, clips, vivids	



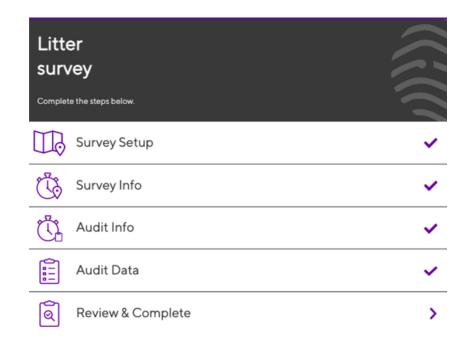
Review & Submit

Understand the post-survey & audit process.



Review your data

- Before you submit your data you'll need to review it in the web app.
- Review your data via the 'Review & Complete' menu.
- This is an important last step that ensures data quality and accuracy.
- If you find any errors you can edit the data by navigating back to the 'Survey Home' menu and then into the relevant menu from there

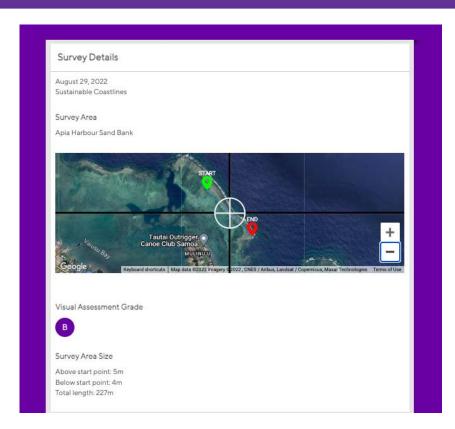




Check Survey Area data

- Is the Survey Area displayed on the map correct?
- Is the Survey Area Size dimensions correct?

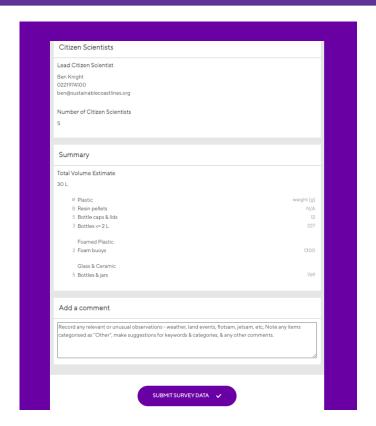
TIP: If you find any errors you can edit the data by navigating back to the 'Survey Home' menu and then into the relevant menu from there.





Review the audit data

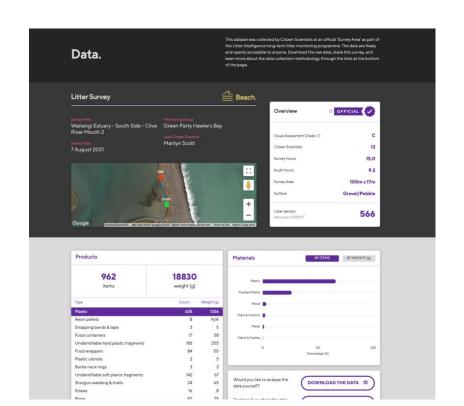
- Check that the litter categories, counts and weights are correct.
- Add any relevant comments into the comments section.
- Once you have checked your data is correct, submit your survey using the Submit Survey Data button.





After your survey

- Contact us with any survey specific queries or issues.
- You will receive an email with a link to your data.
- We will follow-up with you to verify the data & make it publicly available.
- Join our Citizen Scientists
 Facebook group.





Questions & Discussion

Understand any gaps in knowledge from our audience.











What we do

PURPOSE

REDUCING OCEAN LITTER TOGETHER

Approach

WE INSPIRE CHANGE IN MINDSETS, BEHAVIOUR, POLICIES AND PRACTICES, THROUGH COMMUNITY ENGAGEMENT & CITIZEN SCIENCE









"We cannot improve what we do not measure"

ANTÓNIO GUTERRES, UN SECRETARY GENERAL THE OCEAN CONFERENCE, NEW YORK, JUNE 2017



understanding of both the problem and the most effective solutions.

that work best.

In collaboration with New Zealand government departments and utilizing the UNEP / IOC Guidelines and Monitoring of Marine Litter, The Sustainable Coastlines Charitable Trust is committed to the des development and rollout of a long-term program for the necessary collection of marine litter and an

Alongside this, we will deliver community-engaging and curriculum-aligned education and awarenes aimed at changing behavior to stop litter at its source. By evaluating and comparing interventions, w strong understanding of the most effective litter-reducing solutions so that we can focus on and opti-



Government partners







Three-year fund for programme design, development and rollout. Environmental reporting.



Co-design of data quality assurance and controls. Environmental reporting.



Co-design of localised adaptaion to UNEP/IOC methodology.

Peer review of changes / adaptations to methodology.

Global collaboration













Concept launched at the UN World Ocean Conference, 2017. Adapted from the UNEP/IOC global litter methodology.

Presented at UN Environment Assembly, 2019. Regularly present updates at GPML meetings.

Presented at Pacific Environment Forum, 2019, and Clean Pacific Roundtable, 2022.



Programme Overview

OBJECTIVE #1

Understand the problem

Design & build national litter database

Train & support Citizen Scientists to collect data Litter data made widely accessible Data findings inform better decision-making

Data informs more targeted education



Data proves effectiveness of education

OBJECTIVE #2

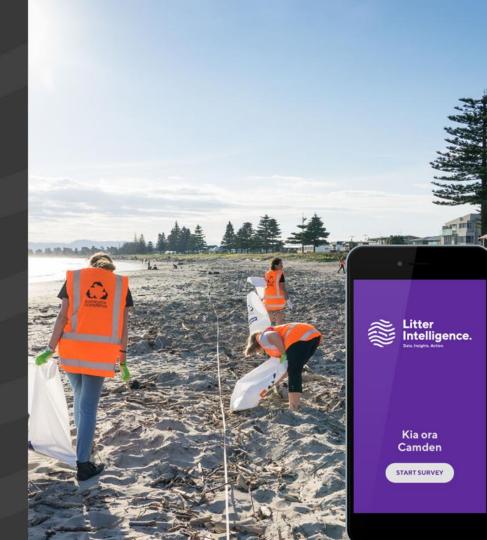
Optimise solutions

Design & build litter education for curriculum

Train & support Educators to deliver education Litter education taught throughout school system Behaviour change reduces litter problem Data.

Long-term litter monitoring by trained Citizen Scientists.

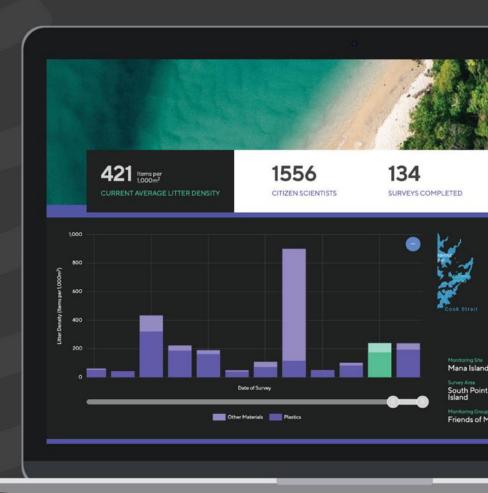




Insights.

Smart technology for data visualisation and powerful insights.





Action.

'Action Stories' and schools Education Programme to solve the issue long-term.



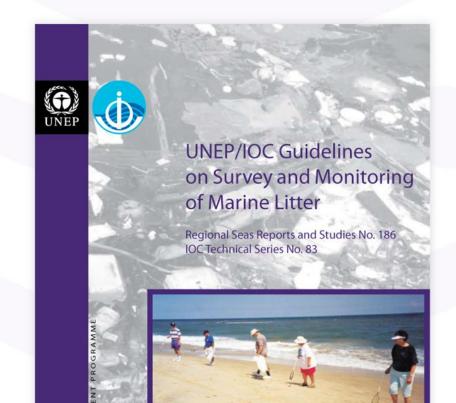


The methodology



Localised adaptation of the United Nations Environment Program / Intergovernmental Oceanographic Commission Guidelines on Survey and Monitoring of Marine Litter.

- Measures litter flux
- Global comparability
- Reporting on SDGs
- · Rigorous, high quality data
- · Great for citizen science





Data quality





Quality Assurance



Quality Controls



Data Dictionary



Open Data Policy



Data Governance Group



Privacy & Security

QAQC available at litterintelligence.org

SUSTAINABLE COASTLINES CHARITABLE TRUST

LITTER INTELLIGENCE QUALITY ASSURANCE AND QUALITY CONTROLS

Version 1.0

Prepared by: Camden Howitt, Shawn Elise Tierney, Shelley Butt, Ben Knight
Date: 15 October 2020

Purpose of document:

This document provides an overview of the Quality Assurance measures and Quality Controls that have been established to ensure that the Litter Intelligence Citizen Science programme consistently produces high-quality, credible and scientifically rigorous data.

Our Quality Assurance measures are proactive, and include the systems and processes we have built into the Litter Intelligence programme, training and technology that aim to prevent and minimise errors, and ensure data quality.

Our Quality Controls are reactive and corrective processes that we have put in place to identify and resolve any data entry/user issues or errors, to ensure the data that appears on the Litter Intelligence platform is robust and can be trusted.

These measures are important for providing ongoing confidence in data collected through this programme, and more broadly to instill confidence and trust in Citizen Science data for the widest audience possible including environmental reporting.

The Litter Intelligence Data Governance Group will peer review this document and – pending changes and approval – this document will be published on the Litter Intelligence website to add to the credibility and transparency of the programme and its data.

Objectives:

Citizen scientist training levels













Criteria & benefits

- Can assist with litter survey and audit processes.
- Can submit 'Ad Hoc' litter surveys to the Litter Intelligence database.
- Attends 'Citizen Scientist' workshop.
- Organises and leads litter survey and audit activities, ensures data submitted to the platform meets 'Official' data standard.
- Has their own login to the platform, enabling them to submit 'Official' data.
- Can earn 'Survey' badges.

- Attends 'Train the Trainer' workshop.
- Organises and runs 'Citizen Scientist' workshops and certifies/signs off Citizen Scientists who attended their workshops.
- Is a 'Lead' Citizen Scientist and has submitted a minimum of 2 surveys to the official database.
- Can earn 'Workshop' badges.

- Attends 'Certifier' workshop.
- Organises and runs 'Train the Trainer' workshops and certifies Trainers.
- Is 'Trainer' and has run a minimum of 2 x Citizen Scientist workshops and submitted a minimum of 8 x surveys to the official database.

Training required

NO TRAINING REQUIREMENTS* CITIZEN SCIENTIST WORKSHOP

TRAIN THE TRAINER WORKSHOP

CERTIFIER WORKSHOP























GOVERNMENT





"The data set that is being provided by Sustainable Coastlines is a huge advantage to the Ministry for the Environment as a public policy tool, as it shows the areas that are most problematic and highlights to us the things that can be fixed."





LOCAL GOVERNMENT



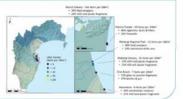


Globally, plastic has been found throughout coastal and marine environments, even in remote locations like the deep sea. In Hawke's Bay, plastic particles have been found in core samples in both estuarine and sandy beach environments.

Across 35 surveys since 2019, the Litter Intelligence programme has found that plastic is the most common type of litter in the coastal environment, representing 76% of all rubbish items collected (Figure 14-10), Rubbe wood, glass, and ceramic rubbish collected with wood contributing 59% of the total weight of rubbish collected.

Abunit Estuary had the highest litter density of the sites in the region, and Waltangi Estuary had the second highest (Figure 14-11). Both estuaries are important habitats for Hawke's Bay's coastal indigenous bird populations (see Biodiversity in Hawke's Bay section).





Mote Minkropation Fund.

Floure 18-57 / Pter-directly and too litter items of / Pter intelligence survey sites



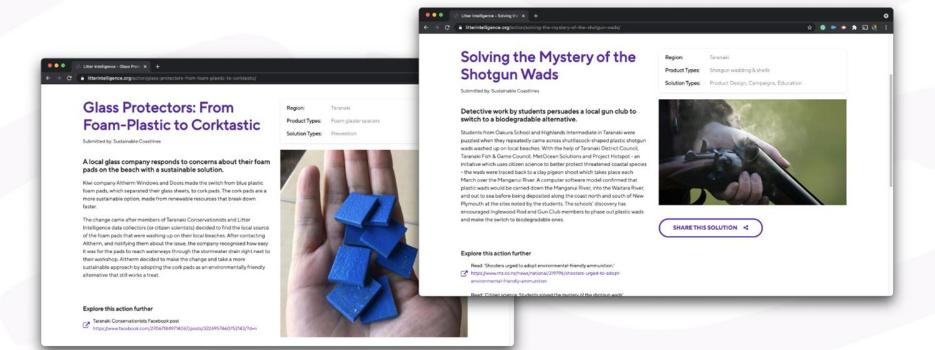
Ahuriri Estuary had the highest litter density of the sites in the region, and Waitangi Estuary had the second highest. Both estuaries are important habitats for Hawke's Bay's coastal indigenous bird populations.



STATE OF THE ENVIRONMENT 2018 - 2021







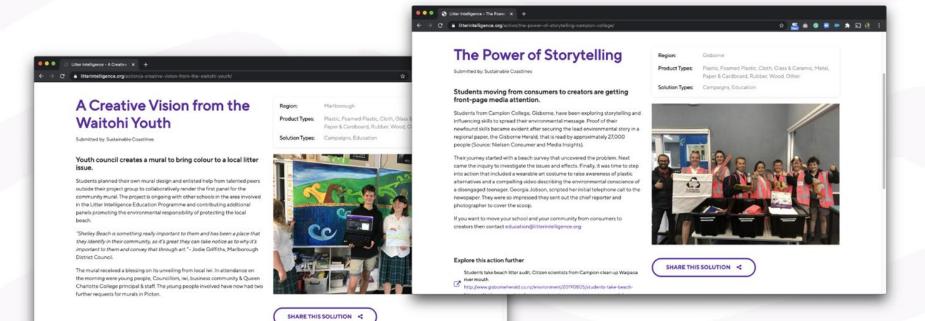
COMMUNITY / NON-PROFIT

Explore this action further

Picton hidden gern now out in open thanks to youth mural







Home

Data

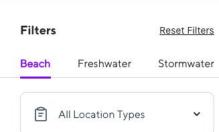
Insights

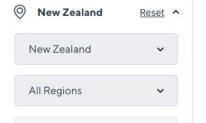
Action

Education

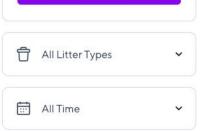
About ~

LOGIN



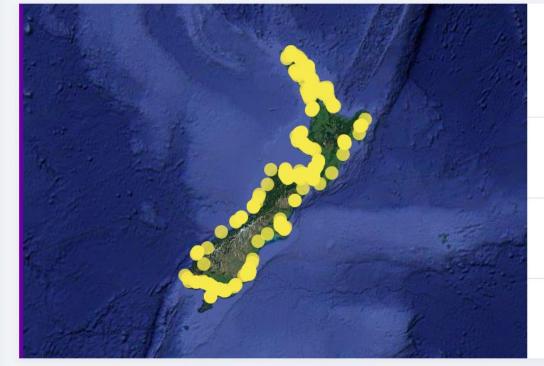


All Survey Areas



Apply Filter

All Location Types New Zealand All Litter Types All Time



LITTER DENSITY Items Per 1000m2

Low 0 High 10,818 Average 314

SURVEY AREAS

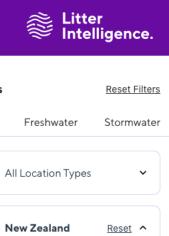
312

SURVEYS COMPLETED

1,486

VOLUNTEER HOURS

19,131



Filters

Beach

New Zealand

All Regions

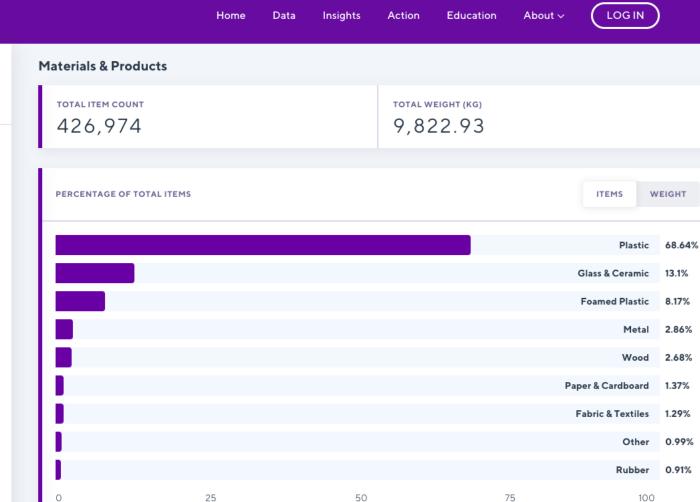
All Survey Areas

All Litter Types

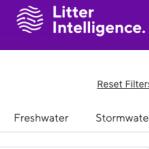
All Time

Apply Filter

 \checkmark



Percentage (%)





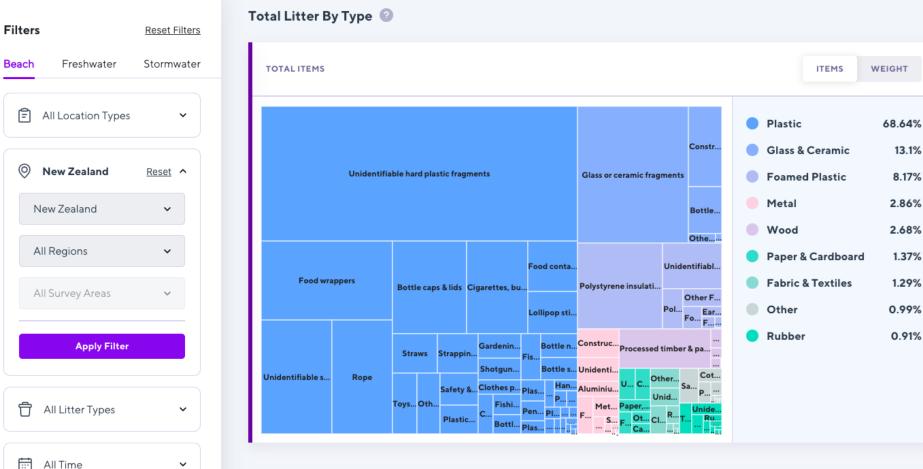
Home Data Insights

Action

Education

About ~

LOG IN





Home

Data

Insights

Action

Education

About ~

LOGIN

Filters	Reset Filters			
Beach	Freshwater	Stormwater		
	All Location Types	•		
⊚ ı	New Zealand	Reset ^		
N€	ew Zealand	~		
All	~			
All Survey Areas		~		
Apply Filter				
	All Litter Types	•		

#	PRODUCT	MATERIAL	TOTAL ITEMS	% OF TOTAL
1	Unidentifiable hard plastic fragments	Plastic	120,091	28.13 %
2	Glass or ceramic fragments	Glass & Ceramic	42,961	10.06 %
3	Food wrappers	Plastic	29,333	6.87 %
4	Unidentifiable soft plastic fragments	Plastic	22,801	5.34 %
5	Polystyrene insulation or packaging	Foamed Plastic	20,466	4.79 %
6	Rope	Plastic	19,581	4.59 %
7	Bottle caps & lids	Plastic	19,395	4.54 %
8	Cigarettes, butts & filters	Plastic	16,007	3.75 %
9	Processed timber & pallet crates	Wood	10,214	2.39 %
10	Unidentifiable foamed plastic fragments	Foamed Plastic	7,651	1.79 %
				1 - 10 of 111 < >

Reset Filters

All Location Types

Samoa, Tonga, Wallis & Futuna, Fiji, Solomon Islands

All Litter Types

All Time

Beach Freshwater Stormwater

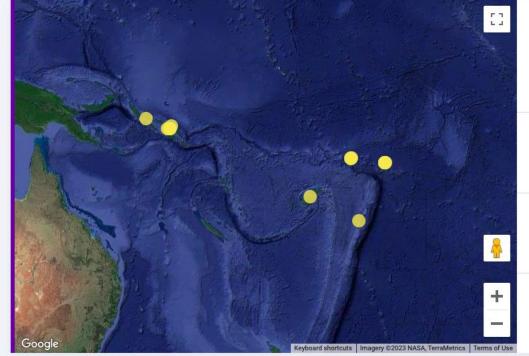
Filters

All Location Types



Apply Filter





High 74,666

LITTER DENSITY Items Per 1000m2 Low 69

Average 4,884

SURVEY AREAS

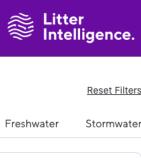
17

SURVEYS COMPLETED

19

VOLUNTEER HOURS

1,301



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Percentage (%)

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ITEMS

WEIGHT

Plastic 47.49%

Metal 18.78%

Other 2.87%

Wood 1.54%

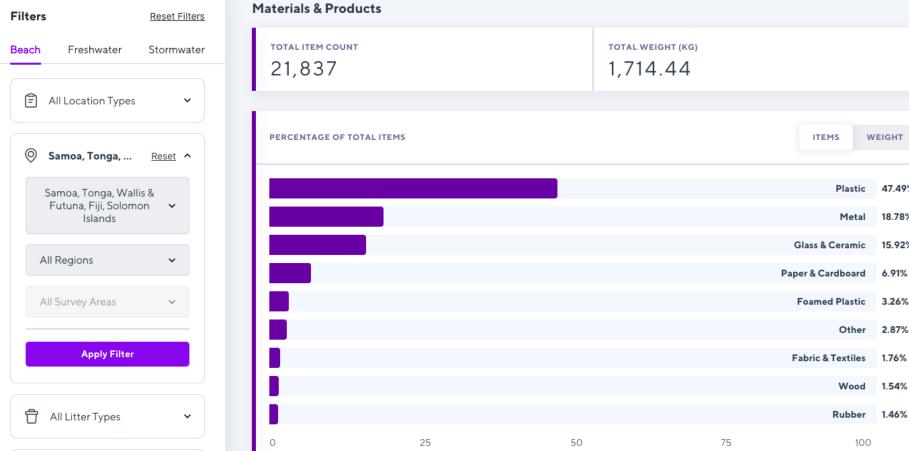
Rubber 1.46%

100

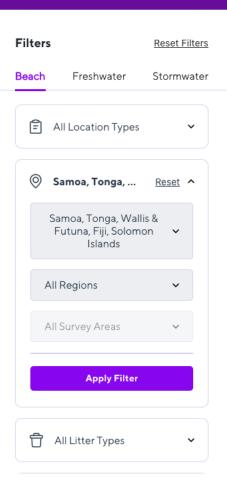
Glass & Ceramic 15.92%

Foamed Plastic 3.26%

Fabric & Textiles 1.76%







Total Litter By Type 🔞





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Filters Reset Filters	Litter Type			Take Action
Beach Freshwater Stormwater	LITTER TYPE - ITEMS			ITEMS WEIGHT
All Location Types	# PRODUCT	MATERIAL	TOTAL ITEMS	% OF TOTAL
Samoa, Tonga, Reset	1 Bottles <= 2 L	Plastic	4,250	19.46 %
	2 Glass or ceramic fragments	Glass & Ceramic	3,001	13.74 %
Samoa, Tonga, Wallis & Futuna, Fiji, Solomon ✓ Islands	3 Aluminium drink cans	Metal	1,860	8.52 %
All Regions ✓	4 Food wrappers	Plastic	1,205	5.52 %
	5 Bottle caps & lids	Plastic	1,118	5.12 %
All Survey Areas	6 Cups, food trays & wrappers	Paper & Cardboard	1,113	5.10 %
Apply Filter	7 Other cans (<= 4 L)	Metal	1,086	4.97 %
	8 Plastic bags	Plastic	827	3.79 %
All Litter Types	9 Other Plastic	Plastic	507	2.32 %
	10 Cigarettes, butts & filters	Plastic	485	2.22 %

Data.

This dataset was collected by Citizen Scientists at an official 'Survey Area' as part of the Litter Intelligence long-term litter monitoring programme. The data are freely and openly accessible to anyone. Download the raw data, share this survey, and learn more about the data collection methodology through the links at the bottom of the page.

Litter Survey



Survey Area Monitoring Group
USP foreshore POLYP(Pacific Ocean Litter Youth Project)

Survey Date
2 May 2023 Lead Citizen Scientist

Laisani Waqairadovu

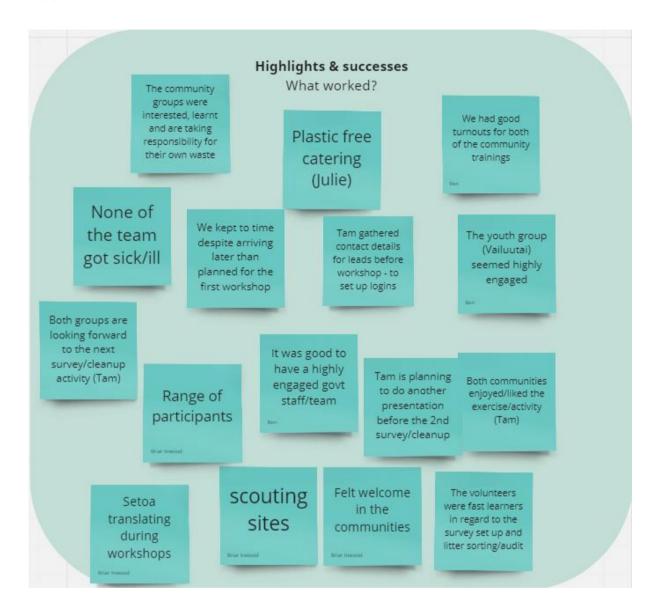


Overview	⊕ OFFICIAL		
Visual Assessment Grade ①	В		
Citizen Scientists	16		
Survey Hours	6.4		
Audit Hours	12.8		
Survey Area	100m x 9m		
Surface	Mixed Substrate		
Litter density Items per 1,000m ²	297		

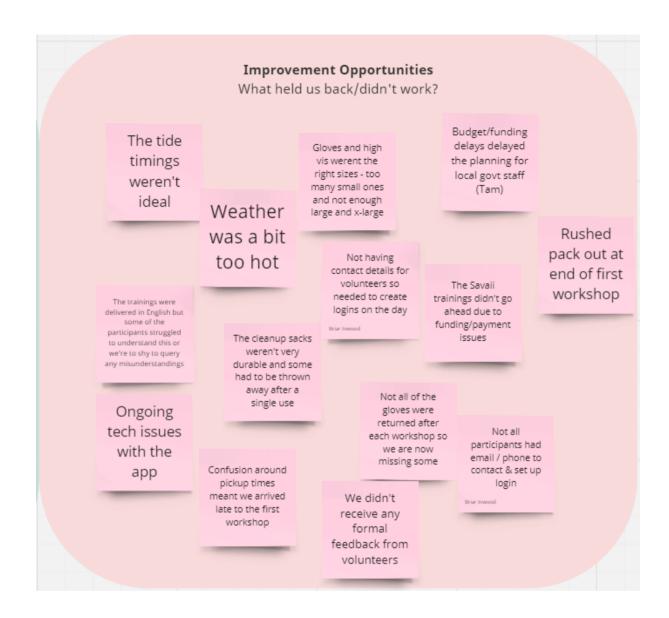


Find out more and get involved litterintelligence.org

Appendix 3: Debrief Miro Board











Quick fixes

How could we do things differently?

Include more of the why we collect data and why waste/litter is bad in our workshop materials

Consider and trial other rubbish sack options Include in phase 2 provision in budget for teaching/training resources to be provided in each countries home language

Having a LI kit device (tablet) for entering data

Bring larger sizes of high viz and gloves

Briar Inwood

Planning the dates that we do incountry trainings based on a week where the tides are low in the middle of the day in future

Aim to be at the beach earlier in the day to avoid midday heat

Briar Inwood

Ensure there is enough time at the end of workshop to collect all the gear

Briar Inwoo

Have a paper feedback form that is in each countries language





